# Appendix 5c – Individual Educator Professional Development Plan Template

## Individual Educator Professional Development Plan

School District:	School Year:
Educator Name:	Building:
Evaluator Name:	Date:
Goal for Professional Growth (SMART Goal format suggested.):	

Alignment to Building and/or District Student Learning Goals:

#### **Action Plan**

Actions Steps	Indicators of Success	Time Frame

#### **Annual Review**

	Summary of Goal Status	Additions (If additional goals are added, provide rationale, indicators, and resources needed.)	Date of Annual Review (Include Educator and Evaluator Initials.)
Year 1			
Year 2			
Year 3			

Educator Signature:

Date:

Evaluator Signature:

Date:

# Appendix 6a – Tier 3 Intensive Assistance

## Awareness Phase – Identification of Concern Form

Teacher:

Evaluator/Administrator:

Date:

# **Step 1: Identification of Specific Concerns Regarding the Iowa Teaching Standards**

Iowa Teaching Standard and Criteria	Evidence to Support Concern

# **Step 2: Establish Meeting to Discuss Identified Standards and Supporting Evidence**

Next Meeting Date:

Location:

Time:

## **Step 3: Signatures**

Teacher Signature:Date:Evaluator/Administrator Signature:Date:

# Appendix 6b – Tier 3 Intensive Assistance

### **Awareness Phase – Final Summary Form**

Teacher:

Evaluator/Administrator:

Date:

## **Step 1: Specific Concerns Regarding the Iowa Teaching Standards**

Iowa Teaching Standard and Criteria	Evidence to Support Concern

## Step 2: Evaluator/Administrator Comments and Recommendation(s) Addressing the Concerns

Concern Resolved. Return to Tier 2 – Career Teacher.

Concern Not Resolved. Recommend to Tier 3 Intensive Assistance – Assistance Phase.

# **Step 3: Teacher Comments**

# Step 4: Signatures

Teacher Signature:	Date:
Evaluator/Administrator Signature:	Date:

# Appendix 6c – Tier 3 Intensive Assistance

## Assistance Phase – Plan of Assistance Form

Teacher:

Evaluator/Administrator:

Date:

Specific Concern – Iowa Teaching Standard	Plan (Method/Strategies) to Address Concern	Proposed Timeline	Indicators/Evidence of Progress	Resources/Support Needed

Establish Next Meeting Date to Review Progress:

Teacher Signature:	Date:
Evaluator/Administrator Signature:	Date:

# Appendix 6d – Tier 3 Intensive Assistance

## Assistance Phase – Plan of Assistance Progress Form

Teacher:

Evaluator/Administrator:

Date:

Specific Concern – Iowa Teaching Standard	Plan – Method/Strategies used to date.	Indicators/Evidence of Progress	Resources/Support Utilized to Date	Next Steps to Achieving Success

# Establish Next Meeting Date to Review Progress:

Teacher Signature:	Date:
Evaluator/Administrator Signature:	Date:

# Appendix 6e – Tier 3 Intensive Assistance

#### Assistance Phase – Final Summary Form

Teacher:

Evaluator/Administrator:

Date:

#### Written Summary of Assistance Phase Plan Successes and Concerns

(Include specific evidence related to the Iowa Teaching Standards and Criteria collected throughout the Assistance Phase.)

#### What Iowa Teaching Standards and Criteria, if any, have not been met?

(Include specific evidence to make the determination.)

### **Future Considerations Regarding the Teacher's Practice**

(Include specific concrete actions connected to the identified Iowa Teaching Standards and Criteria.)

**Teacher Comments:** 

#### **Evaluator/Administrator Comments:**

#### **Evaluator/Administrator Recommendation**

\_\_\_\_ Concern Resolved. Return to Tier 2 Career Teacher.

- \_\_\_\_ Progress Noted. Extend Assistance Plan Timeline. Develop and Implement a Revised Plan.
- \_\_\_\_ Concerns Not Resolved. No Progress Noted. Recommend Non-renewal of Contract.

Teacher Signature:

Evaluator/Administrator Signature:

Date: Date: